

**Schools/City Collaborative
 Joint Planning/Facility Use Sub-Committee
 2002-2003 Work Plan**

FY 02-03 Objective	FY 02-03 Outcome	FY 02-03 Action Plan
<p><u>Joint Planning/Facility Use:</u></p> <p>1.1 The Collaborative will develop district specific facility use policy and procedures agreements, that will be reviewed approved, by San Jose school boards.</p> <p>2.1 School districts and the City of San José will establish scheduled meetings to promote collaboration on capital development projects/and better coordination of information and resources.</p>	<p>1.1A. School districts and City Departments will have a contract template that reflects the universal needs of both the school districts and the City. As well as, offers the flexibility to amend agreements to include the diverse needs of the school district/City departments.</p> <p>2.1A. School districts and City departments will have an increased awareness of each others projects.</p>	<p>1.1.1 Establish a workgroup to convene in August that will complete work by November, that will address among others:</p> <ul style="list-style-type: none"> • <i>The Sub-Committee has also been reviewing joint use agreement. This work has been suspended due so that the Collaborative can focus on the State and City budget cuts.</i> • <i>Staff is developing a "Who's Who" directory for the Schools/City Collaborative. The production and printing will be done in-house due to City budget cuts.</i> <p>2.1.1 Inventory ALL planned capital development projects that interface with school campuses, and identify all existing and potential "mutually beneficial" capital development projects. Develop a capital development project management matrix.</p> <ul style="list-style-type: none"> • <i>The Sub-Committee has also been reviewing joint use agreements from participating districts, so that it can draft a "prototype" facility use and maintenance agreement.</i> • <i>This work has been suspended so that the Collaborative can focus on the State and City budget cuts.</i>

* All items in Italics indicate updates of approved Action Items

ACAC AGENDA: 02-27-03
 UPDATE OF JOINT USE AGREEMENTS WITH SCHOOL
 DISTRICTS, INCLUDING SCHOOLS/CITY COLLABORATIV3E
 ATTACHMENT B

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<p><u>Collaborative Program/Service Delivery:</u></p> <p>3.0 The Collaborative will work with the school districts to develop district specific program/service delivery plans.</p>	<p>3.0A School districts and the City will have the opportunity to match school district/City sponsored programs that best support the needs and priorities of the schools.</p>	<p>See Priority Area 3.1 – 3.3</p> <ul style="list-style-type: none"> <i>The sub-committee has prioritized working with City of San Jose representatives to express individual school district perspectives on which City programs they would prioritize should program reductions be required.</i> <i>City staff will explore new partnership arrangements that help us all prepare for diminishing resources in the coming years.</i>
<p><u>Priority Area of 3.0 :</u></p> <p><u>Before and After School Programming</u></p> <p>3.1 Child development and education programming will be integrated into specific before and after school programming, to support a “cradle to career” development perspective.</p> <p>3.2 Funding for all before and after school programs will be stabilized through partnerships, as well as by identifying new funding/legislation opportunities.</p>	<p><u>Priority Area of 3.0 :</u></p> <p>3.1A San Jose youth will have access to a range of before, during, and after-school programs that support the vision and goal of the school district.</p> <p>3.2A Before, during and after school programs will leverage existing financial resources and stabilize their annual funding.</p>	<p><u>Priority Area of 3.0 :</u></p> <p>3.1.1 Work with City to develop an after school re-assessment program that offers schools a strategic distribution of programs based on need, equity and access in 02-03.</p> <ul style="list-style-type: none"> <i>The Sub-Committee is working with the City on developing a better after school model by requesting information about all before, during and after school programming taking place on school campuses.</i> <i>The Schools/City Collaborative has participated and provided input during the City’s study and planning process to design a new after school program model.</i> <p>3.2.1 Restructure the Before and After School Working Group (BASWG) to offer technical assistance and information sharing related to grant writing, to all CBO’s partnering with the City of San Jose to offer before, during and after school programming.</p>

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<p><u>Kindergarten Readiness</u></p> <p>3.3 School districts will collaborate in implementing the City of San José's Child Care Strategic Plan. Areas of collaboration can include, but are not limited:</p> <ul style="list-style-type: none"> - Facilities - Funding - Community Outreach - Coordination - Operational Support 	<p>3.3A Young children will enter kindergarten ready to succeed academically.</p>	<p>3.3.1 Work with the City's new Office of Early Care Education as they implement new childcare initiatives/projects, such as:</p> <ul style="list-style-type: none"> - Child Care Strategic Plan - 0-5 Collaborative with <i>First Five Commission</i> - Downtown Childcare development - San José Smart Start <p>• <i>In partnership with East Union High School District and San Jose Unified, the City will be opening three new Smart Start San Jose Centers in FY2002-03:</i></p> <ul style="list-style-type: none"> - <i>Evergreen Valley High School</i> - <i>Almaden Elementary School</i> - <i>San Jose High School Early Learning Center</i>
<p><u>School Safety/Violence Prevention</u></p> <p>3.4 The Schools/City Collaborative will have a designated representative sit on the Mayor's Gang Prevention Task Force Technical Team & Policy Team, to increase the Communication and access to safety/violence prevention programs.</p>	<p>3.4A Contribute towards the creation and maintenance of safer schools and neighborhoods.</p>	<p>3.4.1 Mayor's Gang Prevention Task Force (MGPTF) will serve as the primary implementers of prevention, intervention and suppression programming on school campuses for the Collaborative.</p> <p>(The priorities of the Collaborative: Domestic Violence, Truancy, Safe school climate are included, and will be addressed in the MGPTF 2000-2003 workplan.)</p>

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