



Memorandum

TO: ALL CHILDREN ACHIEVE
COMMITTEE

FROM: Sara L. Hensley

SUBJECT: SCHOOLS/CITY COLLABORATIVE
- JOINT USE AGREEMENTS UPDATE

DATE: 04-28-05

Approved

Date

PURPOSE

The purpose of this memorandum is to provide an update to the All Children Achieve Committee on the Schools/City Collaborative Joint Use goal.

BACKGROUND

Created in 1997, the Schools/City Collaborative (S/CC) was formed by City Council and School District representatives as a vehicle to better coordinate programs and services between the 19 school districts that serve San José youth and the City of San José.

On October 21, 2004 the Mayor hosted a S/CC retreat that engaged San José's local school superintendents and key City administrators and established a workplan focusing on mutual investment priorities between the City and the School District. This collaborative developed the following strategic goals:

- Strategic Goal 1: Provide San José Youth with a Safe Environment that allows children to achieve academically.
- Strategic Goal 2: Provide students with the support needed to enhance student performance.
- Strategic Goal 3: Enhance the joint use ventures between the City of San José and the 19 school districts.
- Strategic Goal 4: Address transportation barriers to ensure safe access to and from school.

This update will provide an overview of actions taken on Strategic Goal 3, "Enhance the joint use ventures between the City of San José and the 19 school districts", with details presented during the oral presentation.

ANALYSIS

In continuing to enhance our joint ventures with the school districts the Department of Parks, Recreation, and Neighborhood Services (PRNS) has begun efforts to create a streamlined process for the development and implementation of City/School District Joint-Use Agreements. The goal is to have standard Community Recreation Agreements with the nineteen school districts that serve San José updated and established by 12/31/05. The program is divided into 3 phases.

Phase 1: Inventory and Assessment; Phase 2: Review and analysis; and Phase 3: Negotiation and Execution.

The Community Recreation Agreements provide general agreements of facility use and authority between PRNS and school district facilities. This agreement will provide the template to develop a Joint Use Master agreement.

PRNS is currently in the Inventory and Assessment phase of this plan. As a result, we have found that we have multiple agreements between PRNS and Districts. These include Community Recreation agreements, Capital agreements, Capital and Lease agreements, Aquatic agreements, Facility Use agreements, and Program specific agreements.

We also found that 42% (8) of our Community Recreation agreements have a termination date of 12/31/05, and that 58% (11) of our contracts are currently expired.

CONCLUSION AND NEXT STEPS

Staff will continue through the three-phase approach. To be completed by August:

- Phase 1: Establish current agreements with the 11 remaining school districts; and Develop a full inventory of all existing joint use contracts.
- Phase 2: Analyze and compare all concurrent district agreements.

COST IMPLICATIONS

Not applicable.

SARA L. HENSLEY
Director of Parks, Recreation
and Neighborhood Services